Dee Ni Language Lesson

Project/Activity Name and ID Number:

Nee Dash **HS.HC.05**

Common Curriculum Goal:

N/A

Season/Location:

December – Prior to winter solstice/Nee Dash Dance House

Partners/Guests/Community:

Siletz Culture Department, Community Storytellers, CTSI – Prevention Staff

Cultural Component(s):

<u>Arts and</u> Aesthetics	Communication	Government	Science
Belief -World	Family	History	<u>Shelter</u>
View	Food	Medicine	Transportation
<u>Clothing</u>	Fun	<u>Medium of</u> Exchange	Tools and Technology

Project/Activity Lesson Objective Components:

Vocabulary:		
English	Dee Ni	
Feather	Ch'ee-ta'	
Fire	Xwvn′	
Home	Mee-ne'	
Prayers	Chutlh-yvmlh	
The Dance	Nee Dash	

Grammar: N/A

Phrases (Writing, Speaking, Reading, Listening): N/A

After completing the lesson, Students and/or Instructors will be able to:

1. Understand and use proper etiquette in the Dance House

- 2. Identify Nee Dash related items using Dee Ni vocabulary
- 3. Recognize Nee Dash regalia

Activity/Project Description:

- Nee Dash vocabulary is taught using poster illustrations, flash cards and audio recording(s).
- > Teacher presents "The Origin Story". The origin story [HS.01.01a] would be an appropriate partnering lesson.
- Member(s) of the Culture department and/or community can bring Siletz regalia into the classroom for the kids to see.
- Teachers/staff/community members lead a trip to the dance house. Other community members might be invited. A member of the Culture department shares the creation story. If appropriate, the kids can sing their song. If possible, a couple of tribal members could wear and demonstrate the dance. Dee Ni vocabulary can be used in all of these activities.

Materials/Supplies:

- > Picture flash cards with illustrations representing Nee Dash
- > Audio recording of vocabulary words and Nee Dash song
- > Half sheet hand-outs with corresponding vocabulary
- > Poster illustrations representing Nee Dash
- *Optional* Examples of traditional Siletz regalia and the materials used to make the items